

Peninsula School

An exciting teaching opportunity is available at Peninsula School, a leader in N-8 progressive education with a focus on fostering intellectual curiosity, social and emotional learning and social justice in a manner that is interactive and responsive to student interests.

[Peninsula School](#) is rich in history and blessed with a wooded, 6-acre campus. Enrollment is strong, the school has no debt, owns its land and buildings and has a long record of excellent financial management including healthy endowments.

The school is in an exciting time as it approaches its centennial in 2025. Many new staff have been bringing with them a fresh perspective on implementing the school's values and a new strategic plan is being published this spring.

Job Title: Primary School Head Classroom Teacher (7- and 8- year-olds)

The members of the Primary School staff work closely together, sequencing and coordinating curriculum and miscellaneous logistics. All primary classrooms are self-contained with teachers responsible for teaching math, integrated social studies and literacy. The Primary School program teachers are provided autonomy and flexibility in their classrooms to enable them to best serve the needs and interests of their students.

Primary School Head Classroom Teacher - General Responsibilities

- Support and promote Peninsula School's mission and values
- Provide a flexible, progressive program for primary children using instructional methods and materials that are responsive and appropriate to the intellectual, social and emotional needs of primary students and that fosters their positive learning and personal growth
- Maintain a cooperative classroom environment that encourages problem solving, creativity, critical thinking, and intellectual curiosity
- Create and maintain a welcoming, safe, equitable and respectful learning environment that honors and values a diversity of learning, cultural, ethnic, racial and sexual identities of the student population
- Manage and monitor student learning
- Remain current on educational research, topics and progressive practices relevant to middle childhood education
- Participate in and contribute to the school's process of continual reflection and evolution of its program

Specific Duties and Responsibilities

- Recognize and address the unique needs and varied learning styles of all children, ensuring each child's progress in all areas

- Develop and implement teaching units that explore and examine multiple cultures, ethnicities, perspectives, lifestyles and identities
- Develop and implement a math curriculum that is age appropriate and that aligns with the scope and sequence of the Primary School program
- Develop and implement a literacy program that is age appropriate and that aligns with the scope and sequence of the Primary School program
- Build class community by fostering students' social/emotional learning
- Organize and lead a school overnight and a camping trip
- Clearly articulate program and developmental goals to parents
- Monitor and document student learning
- Clearly communicate student learning to students and parents
- Maintain open lines of communication with parents
- Work collaboratively and constructively with colleagues
- Provide a model for positive leadership
- Provide guidance and oversight to Assistant Teachers and Associate Teachers
- Examine and evaluate classroom program and teaching regularly and adjust as needed

Other Responsibilities

- Meet with parents for conferences formally three times a year and provide additional conferences and communication as required or requested
- Organize and facilitate group parent meetings at least twice a year
- Attend and contribute positively at staff meetings, inservice meetings, and other meetings and school events as applicable
- Participate in school committees as needed

Qualifications and Requirements

B.A. required. Passionate about working with 6-, 7-, and 8- year old students. Experience with and/or aptitude for middle childhood and skilled in building a close rapport with young children. Ability to work with a diverse population. Embrace progressive education ideals. Caring, flexible, creative, organized, good judgment, sense of humor. Current first aid or CPR a plus.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, ability to adjust focus, and sound

hearing. The ability to speak clearly and coherently is required. While performing the duties of this job, the employee is regularly required to sit; use hands, talk and hear. The employee is frequently required to reach with hands and arms. On occasion, the employee is required to stand, walk, stoop, kneel, or crouch. Employee is required to operate a computer and office productivity machinery, communicate across a variety of media, and work in close proximity to others. The role may also require the employee to work in inclement weather during special activities and camping trips.

To Apply

Peninsula School is an equal opportunity employer and we actively promote the principles and practices of diversity throughout the school community. We offer competitive compensation and a progressive community dedicated to learning and engaged citizenship. (<http://www.peninsulaschool.org/equity-and-inclusion/>)

We encourage people of under-represented groups to apply.

Please fill out an employment application

<https://www.peninsulaschool.org/s/PS-Application-for-Employment-2018-V02.pdf>

and send it with a cover letter and resumé, in MS word or PDF format, to

HR@peninsulaschool.org or fax to (650) 325-1313.